

Refresh

Aim of **Refresh** is to enhance the student learning experience by organising the content, improving the navigation and deleting redundant items

1 hour to 1 day of input from the eTeam (depending on the module)



“A **Refreshed** module could then be a platform for building in good practice instructional design and greater interactivity as part of **Renovate.**”



Request via Moodle guides
First come first served basis
Requires no input by academic staff



Tools added in **Refresh** include

- Comment block (to provide quick feedback about the module),
- Staff Contact details
- Discussion board for communications
- Engagement analytics block so the tutor(s) can see who is not engaging with the Moodle module
- Gold Silver Bronze block to give a quick indication of your module development



•64 modules have been **Refreshed** so far - June 2013
•51 further modules have been requested to be **Refreshed**

Contact etteam@uws.ac.uk for more details

Renovate



“Staff development is a large part of **Renovate**, therefore it does require availability of tutor to undertake training and put this into practice in the module.”



Request via etteam@uws.ac.uk

First come first served basis

Collaboration and partnership with academic staff



Typical instructional design techniques include:

- Enhanced module guidance and support
- chunking of materials,
- learning outcomes for all topics
- improved opportunities to engage with the materials
- considered formative and summative assessment
- increased feedback opportunities

Aim of **Renovate** is to enhance the student learning experience by including good instructional design techniques.



1 day to 1 week of input from the eTeam (depending on the module)

Contact etteam@uws.ac.uk for more details

Rebuild



“**Rebuild** also includes staff development so the activities / instructional design can be implemented on other modules.”

Aim of **Rebuild** is to enhance the student learning experience by adding good practice instructional design, learning outcomes, formative / summative assessments and enhanced feedback opportunities



Request via Survey sent out every 4 months
Modules are then prioritised for development by School / Faculty
Collaboration and partnership with academic staff is essential
Staff need to be prepared to contribute to the development before applying



Activities added in **Rebuild** could include

- Video and podcast
- Wiki
- Peer review activities (e.g. Peerwise, Peermark)
- Quizzes
- Animation
- And much more

1 week to 2 months of input from the eTeam (depending on the module)

Contact eteam@uws.ac.uk for more details